

SSC .

BIOLOGY 01

MARKING GUIDE

FORM IV

1.	i	ii	iii	iv	v	vi	vii	viii	ix	x
	C	D	A	B	B	A	A	C	E	B

2.	i	ii	iii	iv	v	vi
	I	B	H	G	F	D

3 @ i/ Plant with yellowish leaves produce poor yield than a plant with green leaves, Because it lack a chloroplast which is responsible for photosynthesis and also poor distribution of Auxins hormones in the tips of the leaf. 02 marks

ii/ A fish can live in water where there is low amount of oxygen because it posses gills which are efficient in aquatic habitat. 02 marks

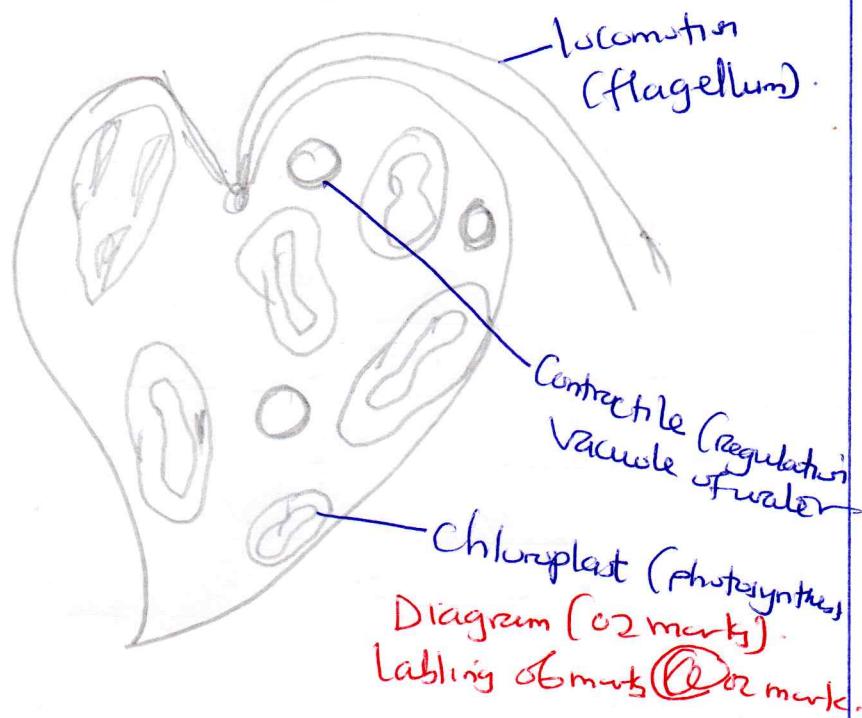
iii/ Growth is quantitative because it can be measured in terms of mass, volume and size while development ^{is qualitative because} _{can not be measured} 02 marks

b) Disadvantage of Transpiration.

- It can cause plant wilting 01 mark
- It can cause death of plant 01 mark
- It may lead shortage of rainfall 01 mark

4. a) Euglena 01 mark

b) THE DIAGRAM OF EUGLENA.



5. IMPORTANCE OF FUNGI.

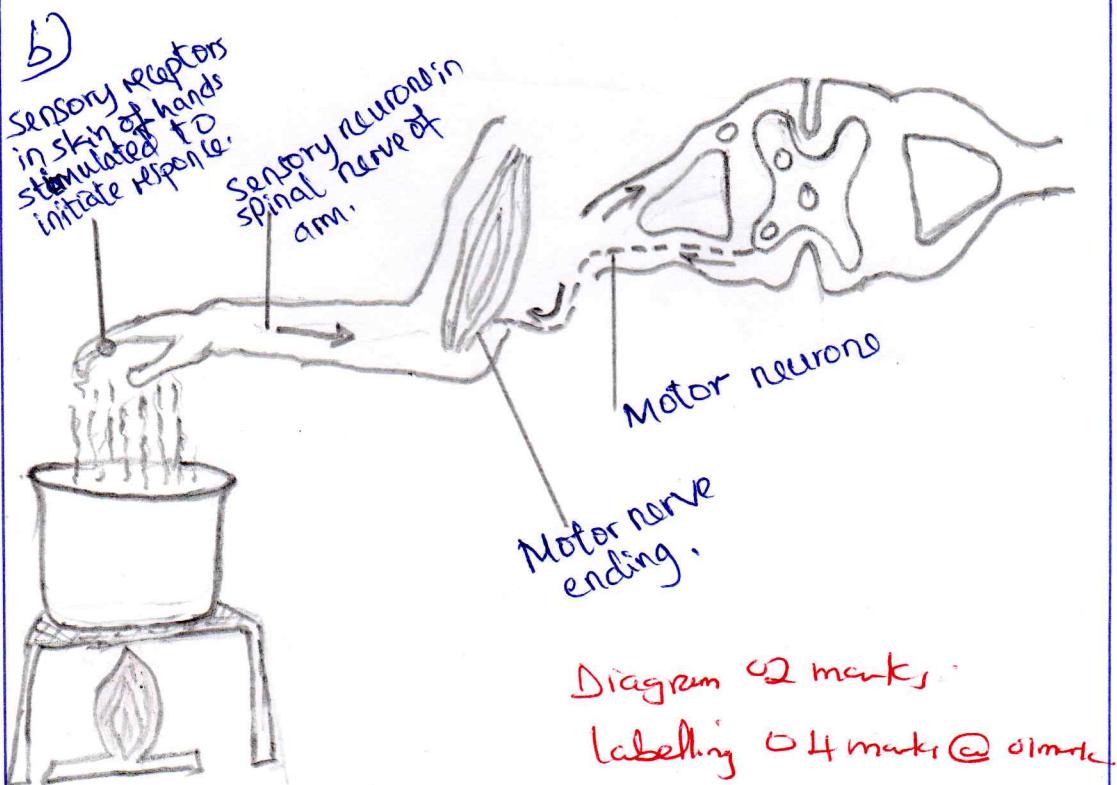
- i) Some fungi like yeast are used in fermentation process
- ii) Some are used as food like edible mushroom
- iii) Yeast are used in brewing and wine making
- iv) Some fungi like penicillium produce antibiotics such as penicillin.

DISADVANTAGES OF FUNGI.

- i) Some fungi are poisons can cause death.
- ii) Some fungi cause wood rotting.

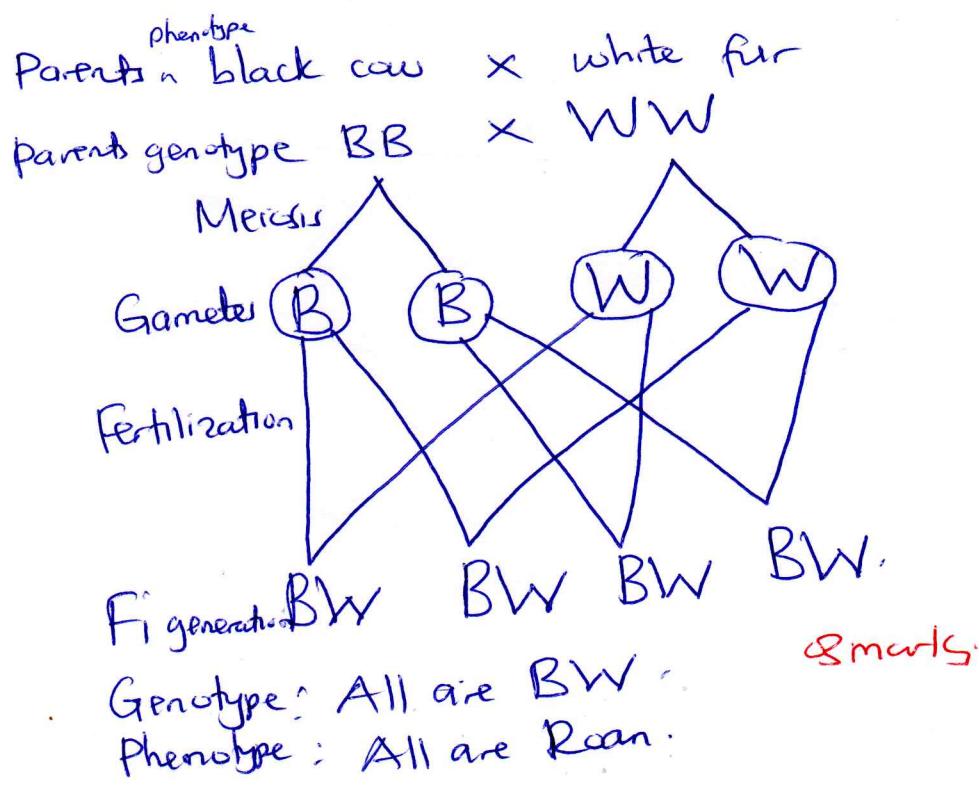
09 marks @ 01% marks

6. g) - The receptors detect the impulse, Impulse produced and transmitted by the spinal cord along the sensory neuron. Then the spinal cord integrate and interpret the impulse, the impulse transmitted by relay neuron then to the motor neuron. The impulse sent from spinal cord to the effector through motor neuron. Then the impulse cause the muscle to contract and withdraw either the arm from hot water. 03marks.



7. a) i/ Because swallowing cannot be affected by the force of gravity, it is facilitated by peristalsis. 02 marks.
- ii/ To prevent it from digesting the wall of the stomach. 02 marks
- iii/ To supply oxygen used to break down lactic acid produced during exercise 02 marks.
- b/ i) moist lining to dissolve gases,
 ii) thin membrane for easier diffusion of gases
 iii) well supplied with blood capillaries to transport diffused gases.
 iv) highly branched to maximize absorption of gases. Any three 01 mark @ = 03 marks.

8. a) Solution.
 Let the allele for black fur cow be B 01 mark
 for a white fur bull be W.

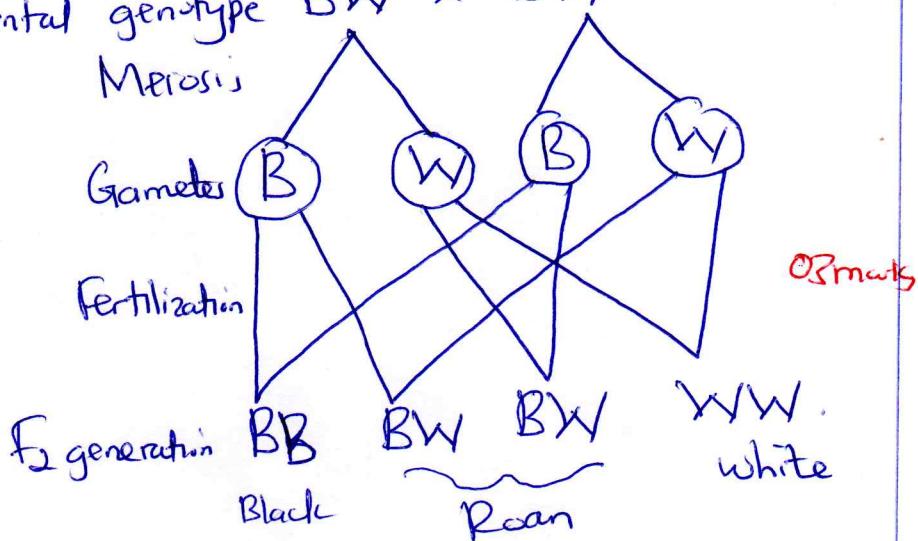


8.

Parents Cow x Cow .

Parental phenotype Roan x Roan .

Parental genotype BW x BW .

b) Phenotypic ratio of F_2 generation . $1:2:1$. 01 mark.

c) Calculate the number of offspring with

i) Black fur

$$\frac{1}{4} \times 3200 = 800 \text{ 0.5 mark}$$

ii) White fur

$$\frac{1}{4} \times 3200 = 800 \text{ 0.5 mark}$$

iii) Roan fur

$$\frac{2}{4} \times 3200 = 1600 \text{ 0.5 mark}$$

9. THEORIES OF ORIGIN OF LIFE.

- i) The special creation theory. Introduction 1 mark
- ii) Spontaneous generation.
- iii) Steady state theory. Main body 12 @ 0.12 mark
- iv) Cosmozoic theory.
- v) Organic evolution theory.
- vi) Special creation theory. Conclusion 0.8 marks

10. STAGES INVOLVED IN NITROGEN CYCLE IN THE ENVIRONMENT.

- i) Lightning converts atmospheric nitrogen into nitrates.
 - ii) Nitrogen-fixing bacteria in the soil and roots nodules of Legumes carry out nitrogen fixation by converting atmospheric nitrogen and nitrates.
 - iii) Plants absorb nitrate and use it to produce plant proteins.
 - iv) The nitrogen contained in plant tissues is consumed by animals when they feed on plants.
 - v) Animals use the nitrogen obtained from plants to produce their proteins.
 - vi) Plants and Animals die, decomposers such as bacteria and fungi feed on them. The decomposers release Ammonia gas - NH_3 is converted into nitrites and then into nitrates.
 - vii) Denitrifying bacteria release nitrogen from nitrates back into atmosphere and cycle starts over again.
- Main body 10.5 @ 0.12 marks. Illustration is necessary (0.2 marks).
Introduction 0.8 marks
Conclusion 0.1 mark

11. Four external factors affecting growth and development in Animals.

- Food Nutrients.
- Water
- Space
- Breeding site.

Internal Factors affecting growth and development .

- Hormone (growth hormone).
- Disease.
- Hereditary factors.
- Genetic factors.

Introduction 01k marks

Main body 10k @ 0.5marks.

Conclusion 01 mark .