



CHRISTIAN SOCIAL SERVICES COMMISSION
Ecumenical Body of Tanzania Episcopal Conference and Christian Council

P.O BOX 9433, Dar Es Salaam, Tanzania

SOUTHERN HIGHLANDS ZONE JOINT EXAMINATIONS SYNDICATE

FORM FOUR JOINT EXAMINATION - 2025

022 ENGLISH LANGUAGE

MARKING GUIDE

SECTION A: 16 Marks

1. 10 Marks 1@

Question	i.	ii.	iii.	iv.	v.	vi.	vii.	viii.	ix.	x.
Answers	B	D	B	E	B	C	E	C	D	B

2. 6 Marks 1@

Column A	i.	ii.	iii.	iv.	v.	vii.
Column B	D	A	I	H	C	E

SECTION B: 54 Marks: Answer all the questions

3. A candidate has to answer the question accordingly.

➤ **OPTION 1: Answers**

- A. How would you start conversation? – Hello, greetings!*
- B. How would you ask for the item you want to buy? - Do you sell sugar here?*
- C. How would you ask for the price? – How much is a kilo of sugar?*
- D. How would you ask for the dicount?- Any discount please!*
- E. How would you ask for the quantity of the item you want? – give me two kilos of sugar.*
- F. How would you finish the conversation? – You are welcome!, have a good day.*

- OPTION 2: Answers (the candidate to act as a customer and present in dialogue form)

Customer: Hello, greetings!

Shopkeeper: Greetings!, welcome!

Customer: Do you sell sugar here?

Shopkeeper: Yes, I do

Customer: How much is a kilo of sugar?

Shopkeeper: It is two thousands a kilo.

Customer: Is there any discount?

Shopkeeper: No the price is fixed

Customer: Sell me two kilos of sugar.

Shopkeeper: Here it is, thank you

Customer: You are welcome!, have a good day.

4. (A) A candidate should write the sentences in plurals by changing the underlined word into plural. 5 marks 01@

- (i) A strawberry is a delicious fruit. - Strawberries are delicious fruits.
- (ii) Sheep is a grass eating animal - Sheep are grass eating animals.
- (iii) The staple food of the Chinese is rice. - The staple food of the Chinese is rice.
- (iv) Juma keeps a white mouse as a pet - Juma keeps white mice as a pets.
- (v) This dynamo is broken - These dynamos are broken.

- (B) A candidate has change the uncountable nouns into countable. 4 marks 01 @

- i. Locks of hair
- ii. Kilograms of sugar
- iii. Loaves of bread
- iv. Litres of water

5. A candidate should name the type of adjective indicated and give an example with one sentence for each type of adjective
- i. Adjective of quality. Examples – wealthy, elementary, primary etc
- He is a wealthy person
 - ii. Adjective of quantity. Examples – Little, Much, Enough, Any, Whole (etc)
- There is a little milk in the jug
 - iii. Adjective of number. Examples – Five, Three, Many Some, Several (etc)
- She wrote six papers for her B.A
 - iv. Demonstrative adjective. Examples This, That, These, Those Such
- This book is very interesting
 - v. Possessive adjective. Examples – My, Your, His, Her Its, Theirs
- My brother is a teacher
 - vi. Interrogative adjectives. Examples – what, Which, Whose
- Whose photograph is this?
6. A candidate should respond to the questions according to the instruction given after each
- a) Aren't I
 - b) You are advised not to play with fire
 - c) These are inseparable liquids

- d) Lamla questioned / asked her self whether she was making a mistake **01.5@ =09**
- e) I love my beautiful family
- f) Though Kasmir tried to convince his teacher. Yet the teacher was not satisfied with his words
7. (A) Exchange the underlined words with the correct Antonyms and re – write the sentences correctly
- a) Mashaka is the tallest boy in our school
- b) I was sleeping on a birth when the train arrived
- c) He likes beautiful woman.
- d) This book is bought buy Mr. Kilungeja
- e) The body is sinking in the water.

(A) Re – write the following sentences with the correct synonyms of the underlined words

- i. He commanded me to cease there
- ii. The girl bought an expensive watch.
- iii. I permit you to go home and have treatment
- iv. She was not satisfied with their food
8. A student has to write a letter to the editor reporting for the problem.

THE EDITOR,

DAILY NEWS

(Editor's address: 1mark)

P. O. BOX 911,

DAR-ES-SALAAM.

Sir/Madam. (Salutation: 1mark)

Ref: SHORTAGE OF SCIENCE TEACHERS AT MALANGALI
SECONDARY SCHOOL

(Heading/ title: 1mark)

Thank you for the chance you gave to me so that I can expose the problem that the shortage of science teachers at Malangali Secondary school. I fully appreciate your hard working of reporting true news on time. (Introduction: 1mark)

As the heading above stated, we have a shortage of science teachers especially Physics and Chemistry subjects. Only two teachers are there for form one up to form four where by the load became big thus the situation leads to underperformance of the students in their examinations.

We are requesting for two more teachers so as to cover this gap and we are sure that if this will be covered then we shall have good performance especially in science subjects. (Main body: 2marks)

We are looking forward to receive positive response, thus a generation without education is like a dead generation. (Conclusion: 1 mark)

Yours truly (Ending of the letter: 1 Mark)

VITUS THOMAS SWALE

P. O. BOX 129,

9. A candidate should provide different symbols/ symbolism used in two plays he/ she has read

- **THIS TIME TOMORROW**
 - i. The first mushrooms symbolize dirty environment in which poor people are living
 - ii. The police officers to symbolize few leaders who are in position exploiting the majority
 - iii. Mau mau war symbolizes African nationalism
 - iv. Tourists from Britain America and African countries neo – colonialism existing in Africa courtiers
 - v. Slums symbolize poverty or poor living conditions of Africans
- **THE LION AND THE JEWEL**
 - i. The lion to symbolize (Baroka) symbolizes African traditions and its strength
 - ii. The jewel to symbolize beautiful virgin girl (sidi) who was admired by both African like Baroka and Foreigners like the photographer as well.
 - iii. Brideprice symbolizes the village's customs which Lakunle feels are barbaric
- **THREE SUITORS ONE HUSBAND**
 - i. Bride price to symbolize village / African customs
 - ii. With doctor symbolize African superstitious beliefs
 - iii. The secondary school / Formal education to symbolic introduction of western culture and civilization among African societies

10. A candidate should / required to show different figures of speech that are found in poems
Examples

A. A FREEDOM SONG BY MARJORIE OLUDHE MACGOYE

- (i) Refrain – “Atienoyo”
- (ii) Anaphora – “Atieno washes dishes
Atieno plucks the chicken
Atieno gets up early
Atienoyo”
- (iii) Rhetorical question – “That girl spends too long at market who will teach her the right?”
- (iv) Euphemism – Atieno had a baby – to mean she is pregnant Ending in Post-Partum bleeding – to mean Atieno died during delivery of the baby

B. POOR WOMAN BY JWANI MWAUKUSA

- (i) Alliteration – “That the fire of life
Faked food
The little bundle burning
Of the toilet bowl
- (ii) Symbolism – “Wild honey” and “breast” to symbolize African foods and culture
“Powdered milk” and “sugar crystals” symbolize European food stuffs or European culture

(iii) Metaphor – “That now he is stone dead to you”

C. BUILDING THE NATION BY HENRY BARLOW

- (i) Rhetorical question ... Then to keep awake, he suddenly asked did you have any lunch friend?
- (ii) Barbarism / Archaism, Mwananchi I too had none! I attended to matters of the state?
- (iii) Alliteration; Highly delicate diplomatic duties you know cold bell beer (consonant sound is repeated into same verse)

D. THE DYING CHILD BY FREEMAN.P. LWAMBA

- (i) Hyperbole..... “Ten years old, He looks older than ten, and younger than young...”
- (ii) Alliteration; “Swollen stomach”
 - Gun – good life / things
 - Flees – exploiters or dirty and poorly living status of African people.

11. A student has to provide in **introduction**, a definition by defining what is the title of the book, the content and write a clear thesis statement to link his/her introduction and the content. In **main body**, he/she should explain 6 points, 3 points from each novel, showing how the title reflects their content. In **conclusion**, a student can even suggest why artists use symbolic or indirect titles but yet they reflect their contents, or any other relevant conclusion. Below are some sample hints;

In The Interview there are several interviews that relate to the title of the book.

- ❖ Job interview at the City Soap Industry. The major interview in the novel is the job interview which Joe has to attend but unfortunately he misses it because of volunteering to save cucu. We are also told that a lot of candidates have attended the same job interview at the CITY SOAP INDUSTRY including Gladwell.
- ❖ Police interview with Joe. The second interview is held by the police (Chief Inspector Margaret Kinyua) to interview Joe how the accident occurred and if he can recognize the plate number of the matatu.
- ❖ Hospital interview. At the hospital also Joe is asked some questions including whether he knows the old woman he saved
- ❖ Njogu’s interview with Joe. Njogu asks Joe several questions after inviting him to his home. In that interview they come to find out that they are related and Joe is Njogu’s nephew.

In Unanswered Cries we see a lot of claims that are not answered /fulfilled. So, we have the following cries that are unanswered;

- ❖ There is a literal cry that is made by a young lady but her cry is literally unanswered.
- ❖ In a more general sense it refers to the cry of many girls who are forced by their parents to undergo FGM against their wishes. Their cries are not answered because nobody cares. Their parents never listen to them. For example, Olabisi is not listened to by her mother.

- ❖ The cries of the whole traditional society led by Yah Posseh in wanting all their girls to be circumcised including Olabisi are not answered.
- ❖ Makalay's desire and wish to have her daughter Olabisi circumcised are not answered.
- ❖ The cry of Eddy to have Olabisi back is not answered.

For question number 09 – 11

Introduction (any relevant) 01.5 marks

Main body with six points 02 marks @ 12 marks

Conclusion (any relevant) 01.5 marks

TOTAL – 15 marks